

# **GROVES GRAPEVINE**



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Phonics Skills: ending blends mp, nd, sk, sp, nch

| <mark>Spelling Lis</mark><br>Iamp<br>desk  | <u>t 7: (</u> Test Friday)<br>dump<br>gasp   | camp<br>wisp  | band<br>clasp   | lend<br>bench   | pond<br>inch   | tusk<br>Iunch  | ask<br>*where   |
|--|--|---|---|-----------------|--|--|---|
| <b>Grammar S</b><br>Writing Prop   | <u>Skills:</u><br>per Nouns co   | inion paragra<br>prrectly using o<br>ndwriting skills   |   | rs; Forming Cor | mpound Wor   | ds; Writing s  | entences  |
| Shared Re<br>Friday)<br>Reading V<br>crept – mov<br>inspected –<br>appendiciti<br>aisle – a lon<br>ingredients<br>speck – a v<br>recipe – a li<br>something<br>notice – to s<br>reflection – | eading Story<br><u>Adding Story</u><br><u>Ved quietly ar</u><br>- looked at so<br>is – an inflame<br>ag passage be<br>- items in a re<br>ery small amo<br>ist of ingredie<br>see or observ<br>the image th | <u>Freckle Juic</u><br>Fest Friday)<br>and slowly<br>mething caref<br>ed appendix the<br>atween rows a<br>ecipe<br>punt<br>nts and instruct | ully<br>nat causes a lo<br>f seats<br>tions for makir<br>a mirror | ot of pain<br>I | Fill tell y<br>I'll tell y<br>If you pro<br>I tried to<br>while<br>scrubbed and rut<br>with my wa<br>I tried i<br>I tried<br>But my freckle<br>altho<br>So, I kept the | em of the Wee<br>reckle Bath<br>By Arden Davidson<br>you what I tried to<br>omise you won't<br>o wash my freck<br>e I was in my ba<br>obed and rubbe<br>ishcloth, soap, a<br>t with the water<br>it with much ho<br>es wouldn't bud<br>ough I tried my b<br>e freckles where<br>ashed away the | to do<br>laugh.<br>les off<br>th.<br>ed and scrubbed<br>nd water.<br>cold.<br>tter.<br>ge an inch,<br>est.<br>they were |

**<u>Reading Skill:</u>** Summarize stories; Acknowledges the differences in the point of view of characters

#### Math Skills: (Test Friday)

- Skip Counting by 1s, 5s, 10s, and 100s to 1,000;
- Writing Standard Form, Expanded Form, and Word Form of numbers to 1,000;
- Comparing two 3-digit numbers
- Solving one step word problems
- Reviewing even/odd numbers

#### Familiar Saying of the Week:

#### The more the merrier.

(People use this saying to welcome newcomers to a group. They say this because it means: the more people who take part, the more fun it can be.)



## Assignments for the Week

No graded papers this week.

#### Monday:

- 1. Read and return Book in a Bag. (Shared reading book)
- 2. Study spelling and vocabulary words.
- 3. Compete and return math homework.
- 4. Read the Poem of the Week to a parent.

#### **Tuesday:**

- 1. Read and return Book in a Bag. (Shared reading book)
- 2. Study spelling and vocabulary words.
- 3. Complete and return math homework.
- 4. Read the Poem of the Week to a parent.

#### Wednesday:

- 1. Read and return Book in a Bag. (optional)
- 2. Study Spelling and Vocabulary words. (optional)
- 3. Read the Poem of the Week to a parent. (optional)

#### Thursday:

- 1. Read and return Book in a Bag. (Shared reading book)
- 2. Complete and math homework.
- 3. Study spelling and vocabulary words for test.
- 4. Read the Poem of the Week to a parent.

### Calendar of Events:

- October 19<sup>th</sup> ~30<sup>th</sup> Holiday Heirloom orders
- October 21st MAE Spirit Night at Chick-Fil-A (bring your receipt to school)
- October 22<sup>nd</sup> End of Fundraiser-all envelopes and \$ due
- October 23<sup>rd</sup> Wear PINK for Cancer awareness
- October 26<sup>th</sup> ~30<sup>th</sup> Red Ribbon Week (see red flyer for details)
- October 30<sup>th</sup> MAE Night at MCHS Football game
- November 2<sup>nd</sup> BoxTops Submission Deadline
- November 6<sup>th</sup> End of First Nine Weeks
- November 12<sup>th</sup> ~ Report Card Day
- November  $23^{rd} 24^{th}$  Distance Learning Days
- November 25<sup>th</sup> ~27<sup>th</sup> ~ Thanksgiving Break
- December 18<sup>th</sup> Class Christmas Party
- December 21<sup>st</sup> ~22<sup>nd</sup> Distance Learning Days